

FOURTH EDITION

READY TO WRITE



A FIRST COMPOSITION TEXT

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ANSWER KEY

CHAPTER 1

Writing about Yourself

Grammar for Writing: Simple Sentences

PRACTICE (page 3)

2. **subject:** Chris **verb:** kicked **object:** the soccer ball
3. **subject:** She **verb:** is **complement:** shy
4. **subject:** Andrea and Marshall **verb:** ride **object:** bikes
5. **subject:** He **verb:** is **complement:** a banker
6. **subject:** We **verb:** are watching **object:** a movie
7. **subject:** They **verb:** are **complement:** funny
8. **subject:** Leo **verb:** drives **object:** a taxi
9. **subject:** Mr. Yang **verb:** is painting **object:** picture
10. **subject:** The teacher **verb:** corrects **object:** our exams
11. **subject:** Mario **verb:** is **object:** friendly
12. **subject:** Aiko and Julie **verb:** are **object:** nervous

Describing What You Do

PRACTICE

A. (page 4)

- | | |
|--------|--------|
| 1. am | 6. are |
| 2. are | 7. is |
| 3. is | 8. is |
| 4. is | 9. am |
| 5. are | |

B. (page 4)

1. I
2. She, He
3. You, We, They

Grammar for Writing: Capital Letters

PRACTICE (page 7)

1. I like to travel.
2. Yumi lives in Tokyo, Japan.
3. I am from Mexico.
4. Mr. Kim has a meeting on Friday.
5. Ali studies Spanish and English.
6. My birthday is in July.

7. What is your native language?
8. Julio works at the restaurant on Friday.
9. Is Mrs. Kara in the library?
10. I buy most of my shoes at a new shoe store called Foot.

What Is a Paragraph?

PRACTICE

A and B. (pages 8)

My name is Ellen Lang. I am twenty-eight years old. I am from Atlanta, Georgia. My native language is English. I am a chef. I work at a restaurant called Noodles. Of course, I like to cook. I also like to play piano and go out with my friends.

C. (page 9)

My name is Maggie Costa. I am twenty years old. When I was sixteen, my family moved from New York to Berkeley, California. I did not want to move. I did not want to leave my friends. I liked my school. My teachers were very nice, especially my English teacher, Ms. Kerner. Luckily I liked Berkeley right away. We moved in August and by October I was already very happy. My new English teacher, Mr. Jones, quickly became my new favorite teacher. Now I have lived in Berkeley for three years. I have made lots of good friends. The weather is great. I never want to leave. It was a good move after all.

CHAPTER 2

Writing about Your Family and Friends

Writing about Family

A. (page 17)

1. Sam Simmons and Evelyn Rubin Simmons are Matthew's parents.
2. Alan Simmons and Steve Berger are Matthew's uncles.
3. Martina Geller Simmons and Connie Rubin Berger are Matthew's aunts.
4. Greg Simmons is Matthew's brother.
5. Chris Simmons, Melissa Simmons, Andrea Berger, and Edward Berger are Matthew's cousins.

6. Harriet Simmons and Tammy Rubin are Matthew's grandmothers.
7. Owen Strait is Matthew's nephew.

B. (page 18)

MALE	FEMALE	MALE OR FEMALE
brother	daughter	child/children
father	aunt	cousin
grandfather	granddaughter	parents
grandson	grandmother	relative
husband	mother	sibling
nephew	niece	spouse
son	sister	
stepfather	stepmother	
stepbrother	stepsister	
	wife	

Paragraph Pointer: Titles

PRACTICE (page 18)

1. My Favorite Hobby
2. Our New Neighbor
3. Free-time Is Fun-time
4. Spending Time with Friends
5. Fun in the Sun
6. My New Baby Sister
7. A Busy Weekend
8. My Best Friend
9. A Day at the Zoo
10. Learning to Knit

Grammar for Writing: Pronouns

Subject Pronouns

PRACTICE

A. (pages 19–20)

2. My father's car ; It
3. John and I ; We
4. Steve and Chuck ; We
5. My brother Jorge ; He
6. Ellen and Mark ; They
7. My grandmother's house : It
8. My sister and I ; We
9. Lenny's aunt and uncle ; They
10. This bed ; It

B. (page 20)

1. Pam and Joe just got married. ~~Pam and Joe~~ They are already planning their wedding.
2. David is my stepbrother. He ~~David~~ just passed his driving test

6. Keiki likes to ride her bike to work. She ~~Keiki~~ thinks it is good exercise.
9. Guillaume is my very tall brother. He ~~Guillaume~~ plays basketball.
10. My neighbor is Olivia. She ~~Olivia~~ loves her garden and waters it every evening.

Object Pronouns

PRACTICE

A. (page 21)

- | | |
|---------|---------|
| 1. him | 6. it |
| 2. her | 7. him |
| 3. him | 8. her |
| 4. it | 9. me |
| 5. them | 10. him |

B. (page 22)

- | | |
|---------|---------|
| 1. It | 6. I |
| 2. she | 7. they |
| 3. She | 8. me |
| 4. them | 9. she |
| 5. They | |

Grammar for Writing:

Possessive Adjectives (pages 22–23)

PRACTICE

A. (pages 22–23)

- | | |
|----------|----------|
| 1. my | 6. my |
| 2. her | 7. her |
| 3. their | 8. our |
| 4. his | 9. their |
| 5. their | |

B. (page 23)

- | | |
|--------|--------|
| 1. my | 4. Her |
| 2. his | 5. my |
| 3. His | 6. Her |

Grammar for Writing: Compound

Sentences with *And*, *But* (pages 27–28)

PRACTICE

A. (page 27)

My best friend's name is José. He is very responsible, and he is also fun to be with. He is smart, and he reads a lot. That's why he always has interesting things to say. He is quite a talkative guy, but he is a very good listener, too. I can talk about

my problems with him, and he always gives me good advice. I am really glad to have a friend like José.

B. (pages 27–28)

- | | |
|--------|---------|
| 1. and | 6. and |
| 2. but | 7. but |
| 3. and | 8. and |
| 4. and | 9. but |
| 5. but | 10. but |

C. (page 28)

- Sandra goes out with her cousins, and she goes out with her friends, too.
- Maria would like to spend more time with her sisters, but she is usually too busy.
- Erin wants to email her mother, but her computer is broken.
- Min sent in her application, and she is waiting for the result.
- My aunt is from Turkey, and my uncle is from Turkey, too.

CHAPTER 3

Writing about Your Activities

Writing about Activities You Like to Do

A. (page 35)

- play soccer
- go out to dinner
- go to the movies
- go to concerts
- play video games

C. (page 36)

- Eric likes to do things with his friends **in his free time**.
- They like to play soccer after class.
- He likes to go to concerts, play video games, or just sit around and talk and laugh.

Grammar for Writing: The Simple Present Tense

PRACTICE

A. (pages 36–37)

- | | |
|-----------------|--------------|
| 1. subject: I | verb: ride |
| 2. subject: She | verb: plants |

- | | |
|--------------------------|-----------------|
| 3. subject: It | verb: snows |
| 4. subject: He | verb: exercises |
| 5. subject: They | verb: watch |
| 6. subject: We | verb: play |
| 7. subject: Cho and Lisa | verb: eat |
| 8. subject: He | verb: collects |
| 9. subject: You | verb: play |
| 10. subject: Chris | verb: listens |

B. (page 37)

I, They, We, You, Cho and Lisa

C. (page 37)

He, She, It, Chris

D. (page 37)

- he, she, it, or a singular noun.
- they, we, you, or plural nouns.

Third Person Singular of the Simple Present Tense

PRACTICE

A. (page 38)

- | | |
|--------|--------|
| a. am | g. is |
| b. are | h. are |
| c. is | i. are |
| d. is | j. are |
| e. is | k. are |
| f. is | |

- I
- He, Sam, She, The window (singular noun), It
- You, We, They, Jane and Chris (plural noun)

B. (page 38)

- | | |
|---------|---------|
| a. have | g. has |
| b. have | h. have |
| c. has | i. have |
| d. has | j. have |
| e. has | k. have |
| f. has | |

- he, Isabelle book, (singular noun), she, or it.
- I, you, we, they, or Tadashi and Alexis (plural nouns or subjects).

C. (page 39)

- | | |
|---------|-------|
| a. do | g. do |
| b. does | h. do |
| c. does | i. do |
| d. does | j. do |
| e. does | |
| f. does | |

- I, we, you, Herman James and Frank Brandon (plural nouns or subjects)
- my daughter, he, Isabelle, she, it (singular nouns or subjects)

Forming Negatives in the Simple Present Tense (pages 40–41)

PRACTICE**A. (page 40)**

I play several team sports. During the summer, my friends and I are on a soccer team. We play every Wednesday afternoon and Saturday morning. I am the captain of the team. My older brother is the coach. Our families watch the games. They always cheer when we score a goal. During the fall, I play lacrosse for my school team. I am not very good, but I have a lot of fun. We play teams from other schools. My parents usually come to the games. They enjoy watching me play. During the winter, I play on a club basketball team. I practice shooting baskets every day after school. Our team is very good. We often win the championship. As you can see, team sports are one of my favorite activities.

B. (page 40)

- My friends and I are
- We play
- I am
- My older brother is
- Our families watch
- They cheer
- we score
- I play
- I'm
- I have
- We play
- My parents come
- They enjoy
- I play
- I practice

- Our team is
- We win
- team sports are

C. (pages 40–41)

- We **play** soccer on the weekend.
- You are **never** on time.
- She **washes** her clothes every week.
- My sisters **like** action movies.
- I **have** lots of new friends in my class.
- I **don't** think he watches too much TV.
- She **isn't** on the swim team.
- He **doesn't** like coffee.
- They **don't** eat out during the week.

D. (page 41)

Sally likes to spend **her** free time outdoors. **She doesn't** like to stay inside when the sun is shining. **Her** favorite activity is gardening, and **she loves** to plant new kinds of flowers in **her** garden every year. **She** doesn't have time during the week, but **she likes** to go to the park on weekends. **She enjoys** taking long walks in the park and riding **her** bike there. . On sunny days, **she goes** to the beach with **her** friends. As you can see, **she loves** being outside in **her** free time.

Forming Yes/No Questions in the Simple Present Tense: Regular Verbs

PRACTICE (page 42)

- Does Maria play games with her children?
- Does Dan play soccer on the weekend?
- Do you work on the weekends?
- Does she wash her clothes every week?
- Do their brothers enjoy jazz?
- Do we use social media every day?
- Does she have a lot of friends?
- Does he like to go to the movies?

Parts of a Paragraph

Paragraph Pointer: Paragraph Structure**PRACTICE (pages 44–45)**

- I love to play games.
 - 5
 - All in all, I think games are fun and challenging.

2. a. I have several hobbies that keep me busy in my free time.
b. 4
c. In conclusion, my life would not be as much fun without my hobbies.
3. a. I live in a big city, so there are many things to do in my free time.
b. 4
c. With so many choices, I often have a hard time deciding what to do in my free time.

Writing about Staying Healthy

A. (page 49)

1. eats nutritious foods
2. ride a bike
3. gets checkups
4. gets eight hours of sleep
5. work out
6. do yoga

B. (page 49)

1. eats nutritious foods
2. rides a bike
3. gets checkups
4. gets eight hours of sleep
5. works out
6. does yoga

C. (page 49)

I do several things to stay healthy. First of all, I exercise regularly. I work out at the gym four times a week. I also ride my bike to school and play tennis on the weekends. In addition, I am careful about my diet. For example, I eat lots of fruits and vegetables, and I avoid junk food. I also try to get eight hours of sleep every night. Most importantly, I quit smoking! All in all, staying healthy is important to me.

CHAPTER 4

Giving Instructions

Writing about How to Make or Do Something

A. (page 55)

- | | |
|------|------|
| 1. b | 4. c |
| 2. c | 5. f |
| 3. a | 6. e |

Grammar for Writing: Count Nouns and Noncount Nouns

Count Nouns

PRACTICE (pages 56–57)

- | | |
|-------|-------|
| 1. an | 5. an |
| 2. a | 6. a |
| 3. an | 7. an |
| 4. a | 8. a |

Forming the Plural of Count Nouns

PRACTICE

A. (page 58)

cups, tablespoons
bananas, peaches, mangoes, strawberries
minutes
glasses
friends

B. (page 58)

1. strawberries
2. potatoes
3. loaves
4. knives
5. teeth

Noncount Nouns

PRACTICE

A. (page 59)

1. I am studying **cooking**.
2. I need some **advice** about how to make hamburgers.
3. I did my **homework** last night.
4. Correct
5. Do you have **information** about this recipe?
6. The baby drinks a lot of **milk** every day.

B. (page 59)

- | | |
|---------|---------|
| 1. an | 6. some |
| 2. some | 7. some |
| 3. a | 8. an |
| 4. some | 9. a |
| 5. some | |

C. (page 60)

- | | |
|-------------|-------------|
| 1. a lot | 5. a lot |
| 2. a little | 6. a little |
| 3. a little | 7. a lot |
| 4. a lot | 8. a little |

Noncount Nouns with Measurement Words

PRACTICE (page 61)

1. a glass
2. cup of
3. teaspoon of/tablespoon of
4. bowl
5. piece
6. glass

Time Order Paragraphs (pages 61–62)

Paragraph Pointer: Signal Words

PRACTICE

A. (page 61)

"Licking your paws is just the first step. After that, you need to use a good antibacterial body wash, then an exfoliating herbal facial scrub, followed by avocado moisturizing cleanser."

B. (page 62)

Answers may vary. Possible answers:

1. First, Then, Finally
2. First of all, Then, Next, Finally
3. First, Second, Then, Finally

Grammar for Writing: Imperative Sentences

PRACTICE

A. (page 63)

take; Pour; Cut up; Add; Put; blend; pour; enjoy

B. (page 63)

1. get, set, drink, Don't drink, move, Walk, do, keep, Do not take, eat, go
2. take, let, put, Bring, Turn off, cover, put, Let

Writing Paragraphs that Give Instructions

A. (pages 64)

- 2 Second, spray the satin with hair spray.
- 5 Finally, wash the piece of clothing as usual.
- 3 Third, rub the stain gently with a clean cloth.
- 4 Continue rubbing until the stain is completely gone.
- 1 First, put a paper towel under the stain.

C. (page 65)

- 2 Second, use a cotton pad or tissue to catch the blood.
- 4 Pinch the soft part of your nose with your thumb and index finger for ten minutes
- 5 If your nose continues to bleed, call a doctor.
- 3 Then, sit down with your head leaning forward.
- 1 First, loosen the clothing around your neck.

E (pages 64)

- 4 Next, draw a pattern for the face of the pumpkin with a felt-tip pen.
- 6 Then, gently push out the cut-out features to the inside of the pumpkin.
- 7 Finally, place a small candle inside the pumpkin.
- 1 First, you need to cut a hole in the top. To do this, draw a circle about six inches in diameter on top of the pumpkin around the stem.
- 5 Use a small knife to carefully carve out the face you drew on your pumpkin.
- 2 Second, use a large, sharp knife to cut around the circle and remove the top.
- 3 After that, scoop out the seeds and pulp from inside the pumpkin with a large spoon.

CHAPTER 5

Writing about Your Day

Writing about a Typical Day

A. (pages 72–73)

- | | |
|------|------|
| 1. b | 5. e |
| 2. d | 6. h |
| 3. a | 7. g |
| 4. f | 8. c |

Grammar for Writing: Prepositions of Time

PRACTICE

A. (page 74)

"On Mondays, I get ready to plan my week.
On Tuesdays, I plan my week. On Wednesdays,
I revise my plan for the week. On Thursdays, I
put my plan for the week into my computer.
On Fridays, I think about starting my plan
for next week."

B. (pages 74–75)

- | | |
|-------|-------------|
| 1. on | 6. for |
| 2. on | 7. at |
| 3. at | 8. from, to |
| 4. in | 9. in |
| 5. on | 10. at, in |

C. (page 75)

- | | |
|---------|---------|
| 1. at | 5. from |
| 2. from | 6. to, |
| 3. to | 7. at |
| 4. in | 8. for |

Grammar for Writing: Frequency Adverbs

PRACTICE**A. (page 77)**

Dr. Gary Lesneski is an obstetrician. An obstetrician is a doctor who delivers babies. Dr. Lesneski usually gets up at six thirty in the morning. He goes to his office at seven o'clock. His workdays are never typical, but they are always busy. He never knows what time a baby will be born. Sometimes babies are born in the afternoon. Sometimes they are born at night. He often has to go to the hospital in the middle of the night. He rarely sleeps through an entire night without any interruptions. Dr. Lesneski loves his work, but he looks forward to his vacation in August.

Grammar for Writing: *Before* and *After*

PRACTICE**A. (page 79)**

- Before I watch TV, I do my homework.
- I go to the gym before I do my homework.
- Before I read the newspaper, I eat breakfast. *or* I eat breakfast before I read the news.
- I do the dishes before I relax. *or* Before I relax, I do the dishes.
- I check my email before I look at my text messages. *or* Before I look at my text messages, I check my email.

B. (page 79)

- After I eat dinner, I wash the dishes.
- I have coffee with my friends after I get to school.

- After I read my son a story, I put him to bed. *or* I put my son to bed after I read him a story.
- I check my email after I turn on my laptop. *or* After I turn on my laptop, I check my email.
- After I revise my paragraph, I put it in my portfolio. *or* I put my paragraph in my portfolio after I revise it.

Time Order Paragraphs**A. (page 80–81)**

- 1, TS, 4, 3, 2
- 2, TS, 3, 1, 4
- 1, 3, 2, TS, 4

B. (page 82)

- I am usually very lazy on Sundays.
- I get up late, and I eat a big breakfast. After breakfast, I read the newspaper for a few hours. Sometimes I talk to my friends on the telephone. At four o'clock, I am usually hungry, so I make a snack. Then I watch TV or take a nap. In the evening, I often go out to dinner with my friends, but I am back in bed again at ten o'clock.
- I like to relax on Sunday so that I am ready to start my week on Monday.

C. (page 82)

Jason is usually very lazy on Sundays. He gets up late, and he eats a big breakfast. After breakfast, He reads the newspaper for a few hours. Sometimes he talks to his friends on the telephone. At four o'clock, he is usually hungry, so he makes a snack. Then he watches TV or takes a nap. In the evening, he often goes out to dinner with his friends, but he is back in bed again at ten o'clock. He likes to relax on Sunday so that He is ready to start his week on Monday.

Paragraph Pointer: Paragraph Unity**PRACTICE****B. (page 83)**

- Topic sentence:* I love the water.
Sentence that does not belong: I have two younger sisters.

2. *Topic sentence:* Ben is a very athletic person.
Sentence that does not belong: Ben also works at the library.

Writing about Special Days

D. and E. (page 87)

My favorite holiday is Songkran, the traditional Thai New Year. We celebrate Songkran in the spring, from April 13 to April 15. Businesses, schools, and banks are usually closed. Many people who live in big cities go back to their hometowns for three days to celebrate with their family and friends. At the beginning of Songkran, we clean our houses. Next, we cook traditional Thai food such as pad Thai for our family and friends. We often wear new clothes, and then we go to the temple to pray and give food to the monks. Young people sprinkle water on their parents' and grandparents' hands to show respect. After that, the real fun begins. Everyone goes outdoors. There are always parades and beauty contests in the streets. Children and adults stand on the side of the road and throw water on people passing by. In fact, Songkran is famous for splashing water and even water fights. It is very hot, so people rarely mind getting wet. All over Thailand, Songkran is a time for fun, family, and getting wet. If you plan to visit Thailand during Songkran, make your hotel reservations early. Also, leave your camera in your hotel room because it will get wet.

CHAPTER 6

Writing Descriptions

Describing People

A. (page 93–94)

- | | |
|------|------|
| 1. a | 4. c |
| 2. d | 5. e |
| 3. b | |

Grammar for Writing: Present Progressive

PRACTICE

A. (page 98)

- a. *Present progressive:* is wearing, is carrying, is reading
Simple present: is, is, has, wears

- b. *Present progressive:* is wearing, is carrying, is talking
Simple present: is, has
c. *Present progressive:* is wearing, is carrying
Simple present: is, has
d. *Present progressive:* is wearing, is (also) wearing, is listening
Simple present: is, is, has
e. *Present progressive:* is wearing, She's (also) wearing
Simple present: is, has

Grammar for Writing: Adjectives

PRACTICE

A. (page 100)

- tall, thin, middle-aged; bald, black; big; blue, striped
- slender, young, average; long, straight, blond, beautiful; black and red, plaid, black, leather
- short, young, round, curly, red; big, green; favorite, yellow; dark, green
- good-looking; average; straight, black, brown; green, corduroy; red, new, white
- attractive; long, wavy, brown, big, beautiful; grey, black, pink; silver, long

A. (page 101)

My name is Jenny Marsh. I am tall and thin. I have long, black hair and big, brown eyes. I usually wear small, round glasses. Today, I am wearing grey, wool pants and a soft, yellow sweater. I am also wearing an old, brown belt and beautiful, new, white sneakers.

Describing a Person's Character

(page 102)

- Main idea:* My roommate Akiko is a very organized person.
- Supporting examples:* For example, all of her clothes are arranged by color, and her shoes her neatly arranged on the shelf. Her books are arranged by topic. She keeps her CDs in her bookcase in alphabetical order so they are always easy to find. Her desk is organized. She puts all of her important papers and bills in a file in the top drawer. The top of her desk is always neat, too.

Paragraph Pointer: Examples

PRACTICE

A. (page 102)

- a. 3
- b. 5
- c. 4
- d. 1
- e. 2

Describing a Person You Know

Make a Cluster Diagram

A. (page 104)

Ideas she didn't use:

Helpful: helps her mom around the house; helps me with problems

Social: many friends; loves parties

Describing Things

A. (page 107)

1. candlesticks
2. flowered plate
3. rectangular rug
4. bath towels
5. leather gloves

B. (page 108)

1. wooden, hand-carved, perfect, beautiful
2. round, hand-painted, colorful, bright, nice
3. rectangular, silk, wool, beautiful, red, gold, geometric, Chinese, beautiful
4. plush, Turkish, large, soft, blue, green
5. brown, leather, soft, smooth, attractive

CHAPTER 7

Writing About Places

Describing a Room

A. (page 118)

My bedroom is small and cozy. There are two big windows on the back wall, so my room is usually bright and sunny. On the left wall, I have a wooden desk with three drawers where I do my homework. All of my books are in a bookcase next to the desk. My bed is against the right wall. There is a painting of a bowl of fruit and flowers above

my bed. I love the bright colors of the flowers. I also have a large dresser next to my bed. There are several photographs of my family on top of it and a square mirror above it. Finally, there is a green and white oval rug in front of the dresser. I enjoy spending time in my bedroom because it is so comfortable.

B. (page 119–120)

Answers will vary. Possible answers:

Room 1: books, bulletin board, closet, dresser, hockey stick, lamp, nightstand, painting, poster

Room 2: bedspread, chair, computer, curtains, desk, dresser, mirror, nightstand, lamp, poster, rug, tennis racquet, wastebasket

Room 3: alarm clock, bedspread, blinds, books, chair, closet, fan, ice skates, lamp, nightstand, plant, poster, TV

C. (page 120)

Answers will vary. Possible answers:

Room 1: messy, cluttered, small

Room 2: clean, neat, sunny

Room 3: cozy, comfortable, orderly

Grammar for Writing: *There is* and *There are*

PRACTICE

A. (page 121)

My bedroom is small and cozy. There are two big windows on the back wall, so my room is usually bright and sunny. On the left wall, I have a wooden desk with three drawers where I do my homework. All of my books are in a bookcase next to the desk. My bed is against the right wall. There is a painting of a bowl of fruit and flowers above my bed. I love the bright colors of the flowers. I also have a large dresser next to my bed. There are several photographs of my family on top of it and a square mirror above it. Finally, there is a green and white oval rug in front of the dresser. I enjoy spending time in my bedroom.

B. (page 121)

- | | |
|--------------|--------------|
| 1. There are | 5. There is |
| 2. There is | 6. There is |
| 3. There is | 7. There are |
| 4. There are | 8. There is |

Grammar for Writing: Prepositions of Place

PRACTICE

A. (pages 122–123)

1. above, in front of, in, on, next to (or beside)
2. in, on, between, on, under, in front of

CHAPTER 8

Writing a Narrative

Writing a Story (page 136)

5 1 4
2 6 3

Grammar for Writing: Simple Past Tense

PRACTICE

A. (page 139)

Last week, I had a frightening experience on an elevator. I was on my way to have dinner at my friend's apartment. I got on the elevator in the lobby and pushed the button for the fifth floor. The elevator stopped at the third floor, and a woman got on with her husband and her baby. The woman pushed the button for the eighth floor. Then the doors closed, and the elevator started to go up. A few seconds later, the elevator stopped suddenly. I felt the elevator bounce up and down two times. We all looked at each other, and the baby began to cry. I was very nervous. A few minutes later, the elevator door opened. We were stuck between the third and fourth floors. The third floor was about five feet down. Luckily, I had my cell phone with me, and I called my friend. We waited in the elevator for about ten minutes, but it felt like ten hours. Finally, my friend brought a ladder to the third floor, and we climbed out of the elevator safely. I was happy to be out of the elevator, but my stomach hurt and I couldn't eat dinner.

B. (page 139)

I **had** a busy day yesterday. I **woke** up at 7:00 A.M. and **got** dressed. Then, I **ate** breakfast, **read** the paper, and **checked** my e-mail. After that, I **took** the bus to school and **went** to classes from 10:00 A.M. to 4:00 P.M. Next, I **studied** for a

few hours at the library. At around 5:00 P.M., I **had** a quick dinner and **went** to work at the bookstore on campus. At 9:30 P.M., my friend **drove** me home. When I **got** home, I **watched** the news on TV and **went** to sleep.

C. (page 140)

- | | |
|----------------|-------------|
| 1. invented | 14. earned |
| 2. were | 15. went |
| 3. didn't stay | 16. met |
| 4. moved | 17. became |
| 5. gave | 18. wrote |
| 6. loved | 19. created |
| 7. continued | 20. called |
| 8. graduated | 21. grew |
| 9. went | 22. became |
| 10. was | 23. was |
| 11. taught | 24. started |
| 12. loved | 25. made |
| 13. studied | |

Paragraph Pointer: Narrative Paragraphs

PRACTICE

A. (page 142)

1. 2 4
1 3

2. Answers will vary. Possible answers:

Picture 1: Bob and Sally went out to dinner. They ordered an expensive meal.

Picture 2: The meal tasted delicious. They were happy.

Picture 3: Bob got the bill. He looked for his wallet, but it was not in his jacket.

Picture 4: Bob and Sally had to wash dishes to pay for their meal. They were tired and embarrassed.

B. (pages 143–145)

1. 3 My sister called an ambulance, and it took me to the hospital.
- 2 On the first day of my visit, I fell down on an icy sidewalk and broke my ankle.
- For the rest of my trip, I had to use crutches to get around.
- 1 Last month, I went to Chicago to visit my sister.
- 4 After that, I spent five hours at Chicago General Hospital.

2. 3 By lunchtime it was warmer, so I took the sweater off in the cafeteria.
- 6 When I told Ellen, she was angry because it a gift from her boyfriend.
- 1 Yesterday, my roommate, Ellen, got very mad at me.
- 2 It was cold in the morning, and I borrowed a sweater from her.
- 4 After lunch, I forgot about the sweater and it in the cafeteria.
- 7 In fact, Ellen was so angry that she didn't speak to me for the rest of the day.
- Later, I went back to get it, but the sweater was gone.
3. 4 I left school feeling sad because everyone I forgot my birthday.
- 1 One of my best birthdays was the day I turned eighteen.
- 3 Then, I went to school expecting birthday wishes from all of my friends, but not one of my friends or teachers wished me a happy birthday.
- 2 I woke up early in a good mood, but when I sat down for breakfast with my family, no one wished me a happy birthday.
- 7 It was the best birthday party I ever had.
- 6 As soon as I walked in the door, everyone yelled "Surprise! Happy Birthday."
- 5 On the way home from school, I noticed that there were a lot of cars parked outside my house, and all the lights were turned off.
- 6 I was surprised to see all of my friends and my whole family standing around a big birthday cake.
4. 2 The day started off badly when I woke up eat breakfast.
- When I finally got to the office building, the parking lot was full and I had to park two blocks from the building.
- 1 My first job interview was a terrible experience.
- 3 On my way to the interview, there was a lot of traffic.
- 5 I had to walk the two blocks to the office building in the rain without an umbrella.
- 8 Obviously, I didn't get the job.
- By the time I got to the building, I was an hour late and soaking wet.
- 7 When I finally walked into the manager's office, I realized I forgot my résumé.

CHAPTER 9

Expressing Your Opinion

What Do You Think?

A. (pages 161–162)

- | | |
|---------------|-------------------|
| 1. airport | 7. hotel room |
| 2. stadium | 8. train |
| 3. park | 9. movie theater |
| 4. office | 10. shopping mall |
| 5. restaurant | 11. auditorium |
| 6. taxi | 12. bus stop |

C. (pages 162–163)

- There should be a ban on smoking in public places.
 - Nonsmokers have a right to clean air; Cigarette smoke is disgusting and dangerous; Smoking is bad for the health of smokers; Banning will help smokers quit smoking.
 - Near the beginning of the paragraph: *Most importantly, nonsmokers have a right to clean air.*
- It is unfair to ban smoking in public places.
 - Nonsmokers should not have more rights than smokers; If nonsmokers don't want to be in a smoke-filled room, they can go somewhere else; Smoking is a legal activity; The government shouldn't say that a legal activity is illegal in some places; prohibiting smoking is bad for business
 - Near the end of the paragraph: *Most importantly, I think prohibiting smoking in places like restaurants is bad for business.*

Grammar for Writing: *Should*

PRACTICE

A. (pages 164–165)

- | | |
|--------------|-----------------------|
| 1. shouldn't | 6. shouldn't / should |
| 2. should | 7. should |
| 3. should | 8. should |
| 4. should | 9. should |
| 5. should | 10. shouldn't |

B. (page 165)

- Hassan should **make** dinner for his friends.
- My sister **should** quit smoking.
- You should **drive** carefully on icy roads.
- We should **take** a taxi.

5. Correct
6. He shouldn't **talk** on his cell phone during the movie.

Paragraph Pointer: Order of Importance Paragraphs

PRACTICE

A. (page 167)

1. This paragraph ends with the author's most important point.

I think there should be a ban on using cell phones in most public places, in forms of public transportation, and while driving. For one thing, I have to listen to other people's conversations. I also have to listen to the sound of cell phones ringing while I'm trying to watch a movie, read a book in the library, or listen to a concert. Moreover, the use of cell phones in religious places like churches or mosques is disrespectful. Most importantly, people should not be allowed to talk on their cell phones while they are driving. These people risk having an accident and hurting themselves, their passengers, and other drivers. I believe laws need to be passed to limit or ban the use of cell phones in certain places.

- 2 This paragraph begins with the author's most important point.

In my opinion, it is unfair to ban cell phones in public places and in forms of transportation, including automobiles. Most importantly, people have a legal right to use their cell phones since they are paying for the service. Most people remember to turn off their phones during movies and concerts and while they are in museums and libraries anyway. Secondly, many businesspeople would be seriously affected by a ban since they spend a lot of time traveling and communicating with their clients on cell phones. They need to work while they are on planes or trains or even while they are driving. Finally, cell phones are essential in emergency situations.

B. (page 168)

Answers may vary. Possible answers:

1. First of all, In addition, Most importantly
2. For one thing, Also, Finally

Writing About Inventions

A. (pages 173–174)

- | | |
|---------------|-------------------|
| 1. TV | 6. printing press |
| 2. light bulb | 7. telephone |
| 3. telescope | 8. car |
| 4. computer | 9. airplane |
| 5. penicillin | |